

17th Early Childhood Iowa Congress

Leading with the 3Rs of Collaboration: Relationships, Resilience and Results



Wednesday, February 9, 2011

ECI Stakeholders Mtg.: Botanical Center, Des Moines, IA

Day on the Hill: Capitol, Visit Legislators

Dinner Speaker: Airport Holiday Inn, Des Moines, IA

Peter Mangione, Ph.D., WestEd Center for Child & Family Studies,
Sausalito, CA

Thursday, February 10, 2011

ECI Congress: Airport Holiday Inn, Des Moines, IA

Keynote Speaker: Robert Anda, MD, MS,
Centers for Disease Control, Atlanta, GA

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Leading with the 3 Rs of Collaboration: Relationships, Resilience and Results

Early Childhood Iowa (ECI) is a state initiative to support the development and integration of an early care, health, and education system for children birth to age five, and their families. The ECI Congress is a time for all of us to gather together and see ourselves as part of the larger system in which we participate. We meet in February 2011 to learn new ways to work together, to recommit ourselves to the importance of early childhood, and to align our energy and resources to assure that every child, beginning at birth, is healthy and successful.

A primary focus of this year's Congress is to develop leaders who are committed to **relationships, resilience and results**. These are the three Rs of collaboration. Each one opens a new door of opportunity, as well as challenge for leaders at a state and local level.

Relationships are the basis for every collaborative endeavor. Positive relationships are essential for our system to become coordinated, efficient and effective. Relationships are vital at a local level, and among local, state and federal partners. Let this be the Congress where we develop new relationships with one another, nurture deeper trust and recommit together for shared work and shared vision.

Resilience means having the fortitude to remain strong, despite adversity. This year more than ever, our early childhood systems at a local and state level need to be resilient. Resilience is about keeping our eyes on the prize. We need to continue to strengthen ourselves by building integrity of character and purpose, and by strengthening our bonds to one another.

Results matter. Policymakers and our funders, whether private or public, whether at a local, state or federal level, are paying for results, and that is what we must provide. As partners in that system, we need to share in the common results we all want. The ECI strategic plan has established the results we want: healthy children, children ready to succeed in school, safe and nurturing families, safe and supportive communities and safe and nurturing child care environments. Let's share in the responsibility for making measurable improvements this year in all of these results.

This year's Congress will give us a chance to improve our relationships, increase our resilience and demonstrate results.

Our ECI Congress will do this by:

1. Motivating and equipping participants to advance Iowa's vision
2. Encouraging and promoting high-quality services, systems building and workforce development
3. Providing a forum for building relationships that lead to local and state collaboration
4. Developing strong leaders who are system thinkers and model collaborators

Please join us for this year's Congress and Day on the Hill at the Iowa Capitol.

The Early Childhood Iowa Congress Planning Committee



CONFERENCE AT A GLANCE

DAY ON THE HILL activities take place at the Botanical Center and the Capitol.

WEDNESDAY, FEBRUARY 9, 2011

9:30am–Noon

ECI Stakeholders Alliance Meeting, Botanical Center

Noon—Lunch, Botanical Center

12:45pm

First bus leaves Botanical Center for Capitol

1:00pm

Second bus leaves Botanical Center for Capitol

1:00–3:00pm

Day on the Hill (DOH), meet with Legislators, Capitol

3:00pm

First Bus Leaves Capitol for Botanical Center

3:15pm

Second Bus Leaves Capitol for Botanical Center

3:30–4:30pm

Discussion with Peter Mangione, Airport Holiday Inn

4:30–5:30pm

Social—Reception

Executive Room, Airport Holiday Inn

6:00pm

Dinner with Speaker, Ballroom Central

The Link between Infant/Toddler Development and School Readiness—Peter Mangione, Ph.D.



THE CONGRESS will be held at the Airport Holiday Inn.

THURSDAY, FEBRUARY 10, 2011

7:30–8:30am

Registration & Continental Breakfast, Airport Holiday Inn Ballroom Foyer

8:30–10:15am

Welcome & Keynote, Ballroom Central and North

Keynote Presentation: The Enduring Health and Social Effects of Adverse Childhood Experiences—Robert Anda, MD, MS

10:30–11:45am Breakout Sessions

1. Adverse Childhood Experiences: Costs of the Status Quo and Barriers to Change
2. Successful Practices for Engaging Private & Public Partners in the Business of Child Care
3. Cultural Awareness: What You Need to Know About Our Children
4. Creating a Family Model for Centralized Intake for Family Support Programs: Polk County Model
5. Serving Children on IEPs in Early Care & Education Settings
6. Childhood Obesity Epidemic in Iowa: Role of the Family and the Community
7. Cracker Barrel Networking
 - Listen Up! Using OAE Screening in Early Childhood Programs
 - I-Consult: An Early Care and Education Consultation System for Iowa
 - Project LAUNCH
 - Iowa Family Support Credential
 - Resources for Supporting Military Families
 - Welcome to Iowa Early Learning Standards Curriculum
 - DHS Training Registry
 - AmeriCorps—Supporting Iowa's Early Childhood System
 - Understanding the CDA (Child Development Associate)

12:00–1:00pm—Lunch, Courtyard

1:00–2:15pm Breakout Sessions

1. Hoops and Fences
2. Community Partnerships for Protecting Children: Building Community-Based Networks of Formal and Informal Family Supports
3. Military Children: Fostering Resiliency at an Early Age
4. Achieving the 3Rs through the 3Rs of Collaboration
5. Enhancing Early Childhood Oral Health Access: New Options on the Horizon?
6. Family Support 101 (for the non family support provider)
7. Early Identification of Autism: What You See and What You Don't

2:15p–2:45pm—Break

2:45–4:00pm Breakout Sessions

1. Early Childhood Iowa—Past & Present
2. State of the State on Child Care: Overview of Current and Pending Changes In Child Care Regulations
3. Public Health—Your Partner for Health and Safety in Early Care and Education
4. Health Care Reform—One Year Later
5. Introduction to Strength-Based Family Support Supervision
6. PBIS within a Community Early Care Center & School District: Combined Efforts

4:00pm—Adjourn

BREAKOUT SESSIONS

10:30–11:45am

Adverse Childhood Experiences: Costs of the Status Quo and Barriers to Change

Robert F. Anda, MD, MS, CO-PI, ACE Study, Atlanta, GA

This session will explore the costs of adverse childhood experiences (ACEs). The common barriers to reduce the number of ACEs will be reviewed and ideas about how to overcome them will be discussed. Concepts used by public health entities (such as the CDC) to develop frameworks for awareness and prevention of the problems like ACEs will be discussed.

Successful Practices for Engaging Private and Public Partners in the Business of Child Care

Heidi H. Schlueter, Iowa Director, First Children's Finance, Minneapolis, MN

This session will provide an overview of key strategies used by First Children's Finance to engage business and community leaders as early childhood champions. Best practice examples and related tools will be shared that can be used by local communities.

Cultural Awareness: What You Need to Know About Our Children

Janice Edmunds-Wells, Executive Office of Multicultural Health, Iowa Department of Public Health, Des Moines, IA

To enhance the positive nurturing by sensitive caregivers to those children of racial/ethnic diversity, this workshop will provide a venue to discuss, interact and discover the similarities and enhance the differences that may exist when delivering services.

Creating a Model for Centralized Intake for Family Support Programs: Polk County Model

Darby Taylor, VNS Family Support Coordinator, Visiting Nurse Services of Iowa, Des Moines, IA

Nancy Krause, MSW, Director of Early Childhood Services, Lutheran Services in Iowa, Des Moines, IA

This session will provide an overview of the best practices of centralized intake process for family support providers. Early Childhood Iowa—Quality Services and Programs has developed a Centralized Intake best practice guidebook and will be providing examples from specific programs across Iowa.

Serving Children on IEPs in Early Care & Education Settings

Dee Gethmann, Education Program Consultant, Iowa Department of Education, Des Moines, IA

Kimberly Johnson, Early Childhood Consultant, Iowa Department of Education, Des Moines, IA

This session will address how young children on IEPs can be served in preschool settings. The session will include information on expectations of Least Restrictive Environments (LRE), requirements for placement, collaborative practices and additional considerations.

Childhood Obesity Epidemic in Iowa: Role of the Family and the Community

Deb Waldron, MD, MPH, Chief Medical Officer, Child Health Specialty Clinics, University of Iowa, Iowa City, IA

Mary Larew, MD, Pediatrician, Child Health Specialty Clinics, University of Iowa, Iowa City, IA

Jody Kealey, RD, Dietitian, Child Health Specialty Clinics, University of Iowa, Iowa City, IA

Obesity in children is an epidemic in the United States with rates doubling in the past three decades. It is the number-one health problem for children today. Reversing the childhood obesity trend takes a long-term commitment. It is the responsibility of the family and the community to work together to create a healthier environment for our children.

The presentation will address the need for a coordinated approach to decreasing childhood obesity rates. This approach includes family and community level factors. The family focus examines critical factors associated with obesity: parental attitudes, food availability and consumption patterns, level of physical activity, healthcare utilization, and health literacy. Communities must become involved to ensure that opportunities exist for a family to have healthy food choices and to promote safe, physical activity. The presentation will conclude with suggested interventions for how public health practice can be instrumental in improving health outcomes for children.

Cracker Barrel Networking Opportunities listed on the next page.

BREAKOUT SESSIONS, CONT.

10:30–11:45am

CRACKER BARREL NETWORKING

This special session will give you the opportunity to explore up to a dozen current early childhood initiatives in Iowa. Hosts at each table will provide an overview of their programs, distribute materials and be available to answer your questions. The tables will also be set up during lunch and breaks, and if you choose a different breakout during this hour, you are welcome to stop by for materials at the tables later in the day.

Listen Up! Using OAE Screening in Early Childhood Programs

Tammy O'Hollearn, State EHDI Coordinator, Iowa Department of Public Health, Des Moines, IA

Tom Rendon, Iowa Head Start State Collaboration Office, Iowa Department of Education, Des Moines, IA

Learn how an Early Hearing Outreach (ECHO) program in Iowa that has Iowa's Early Hearing Detection and Intervention System collaborating with Early Head Start is increasing screening of young children beyond newborn screening. This session will cover the use of OAE (otoacoustic emission hearing screening) in these programs and how screening and data collection support effective monitoring and contribute to overall state surveillance on auditory health among young children in Iowa.

I-Consult: An Early Care and Education Consultation System for Iowa

Susan Hegland, Associate Professor, Iowa State University, Ames, IA

Lesia Oesterreich, Extension Specialist, Iowa State University Extension, Ames, IA

Identify the key components of a pilot program to develop I-Consult, an Iowa Early Care and Education (ECE) Consultation System. Consultation competencies, stages and key activities will be presented. Components of an ECE consultation credential, involving a consultation portfolio, on-site observations and client surveys will be presented. Consultation professional development activities, including introductory workshops for new consultants, portfolio development workshops for advanced consultants, and consultation supervisor/mentor training will be presented. Opportunities for involvement in developing, implementing and evaluating the consultation system will be presented.

Project LAUNCH

Rhonda Boltz, Program Planner 2, Iowa Department of Public Health, Des Moines, IA

Karen Bougher, Public Health Planner, Polk County Health Department, Des Moines, IA

The Iowa Department of Public Health has received a federal grant to enhance child wellness in Iowa, with a specific focus on the social, emotional and behavioral health of children birth to eight years old. Come and learn how this state and local initiative is supporting the work of Early Childhood Iowa through the systemic integration of infant and early childhood mental health services.

Iowa Family Support Credential

Janet N. Horras, Family Support Coordinator, Early Childhood Iowa Office, Des Moines, IA

Please join us for an informal discussion about Iowa's Family Support Credential (IFSC) Program. You will have a chance to network with program representatives who have earned the IFSC and hear their story about how they accomplished this milestone.



Resources for Supporting Military Families

Audrey Giese, Deputy State Youth Coordinator, Iowa National Guard Youth Program, Johnston, IA

Imogene Wilkinson, Military OneSource Consultant, Iowa National Guard/JFSAP, Johnston, IA

The resources available to those supporting military families are numerous; however, few outside of the military community know about these resources and programs. This session will provide you with helpful information and resources designed to support you as you support military families through all aspects of the deployment cycle. Join us to learn more about the Iowa National Guard Youth and Teen Program as well as Military OneSource.



Welcome to the Iowa Early Learning Standards Curriculum

Tammy Bormann, Early Childhood Consultant and Instructor, Early Learning and Caring Resources, Urbandale, IA

This session provides an overview of Welcome to the Iowa Early Learning Standards, the newest training series being offered through Child Care Resource and Referral. Welcome to the Iowa Early Learning Standards is an eight-session series designed for early childhood personnel. The goal of the series is to build understanding of Iowa's learning standards and how they are evident in early learning programs.



DHS Training Registry

Erin Clancy, Program Manager, Iowa Department of Human Services, Des Moines, IA

The Department of Human Services is excited to announce the Iowa Child Care Provider Training Registry to the Early Childhood Congress! This tool will assist the state in verifying training completion for providers who serve our children, throughout the state. This tool also will allow us to see the credentials of our trainers and providers. The public can search for a child care facility and see their employees' professional development completion within this enrollment system. We encourage your participation in this demonstration and the tool that was built to allow for a transparent view of a providers' professional development activities.



AmeriCorps—Supporting Iowa's Early Childhood System

Jamie VanSickle, T.E.A.C.H. Counseling Specialist, Iowa AEYC, Des Moines, Iowa

Ashley Blake, AmeriCorps Coordinator, Iowa AEYC, Des Moines, Iowa

The child care field has a staffing dilemma—high turnover caused by poor compensation. Iowa AEYC and T.E.A.C.H. Early Childhood IOWA, with our partners, has received a one-year planning grant to place fully trained AmeriCorps volunteers in child care and Head Start programs in Iowa, hopefully beginning in September. Come join a conversation of how to best use this qualified workforce.



Understanding the CDA (Child Development Associate)

Barb Merrill, Executive Director, Iowa AEYC, Des Moines, Iowa

Stacie Steveson, CDA Coordinator, Iowa AEYC, Des Moines, Iowa

Early learning teachers and associates in multiple settings across the state are required to consider earning the CDA credential as one of the ways to meet requirements of state voluntary preschool programs, Head Start, NAEYC accreditation, and earn points on Iowa's Quality Rating System. This Cracker Barrel session will allow you the opportunity to pick up information about how/where to help practitioners find CDA training, what else is required to complete and earn the national credential, and funding that is available. Learn how you can work together in your local community to make this a possibility for practitioners in your area.

BREAKOUT SESSIONS, CONT.

1:00–2:15pm

Hoops and Fences

Laurie Schipper, Executive Director, Iowa Coalition against Domestic Violence, Des Moines, IA

This workshop asks participants to explore the personal dilemma that occurs when clients fail to meet our expectations, thereby denying us a comfortable and rewarding work experience. Participants will be challenged to identify how, personally and institutionally, they respond to victims/survivors and children who exhibit characteristics that individuals or society have labeled *offensive*, and to identify coping strategies and ways to positively frame the experience of working with people facing multilayered problems and barriers.

Community Partnerships for Protecting Children: Building Community-Based Networks of Formal and Informal Family Supports

Sandy Lint, Statewide Coordinator, Iowa Department of Human Services, Des Moines, IA

The Community Partnerships for Protecting Children approach is one that all communities—big and small—can undertake to keep children safe from abuse and neglect. This approach recognizes that keeping children safe is everybody's business and that community members must be offered opportunities to help vulnerable families and shape the services and supports provided. This workshop will examine specific ways to enhance the linkages between formal support systems, such as child protective services and social service agencies, with the informal resources (schools, neighbors, etc.) found in all communities. By building these relationships, communities across the state are changing the way people think about their responsibility to Iowa's children.

Military Children: Fostering Resiliency at an Early Age

Jeremy Van Wyk, State Youth Coordinator, Iowa National Guard, Johnston, IA

Chris Gleason, Project Director, Operation Military Kids, Ames, IA

Military children of all ages face many unique challenges when a loved one is deployed. Children and families throughout Iowa know this all too well. At this time, Iowa is experiencing the single largest deployment since World War II. With thousands of military children throughout the state impacted by this deployment, as well as many others, we invite you to participate in a session designed to identify strategies and resources available for supporting and fostering resiliency in this population of junior heroes.

Achieving the 3Rs through the 3Rs of Collaboration Early Learning

Penny Milburn, Consultant, Iowa Department of Education, Des Moines, IA

Barbara Merrill, Executive Director, IAEEYC, Des Moines, IA

As part of the State's efforts to create a comprehensive early care, health, and education professional development system, the Iowa Department of Education and the Early Childhood Iowa (ECI) Professional Development Steering Committee convened an 18-member Professional Level Competency Task Force (PLC Task Force). Their charge was to identify performance levels for teaching staff (teachers and assistant teachers/teacher aides) and core competencies associated with each performance level, organized by the developmental level of the child with whom the teaching staff is interacting. The competencies have been approved and work is beginning to support the implementation of the competencies. The session will describe the implications for Iowa's early childhood system and how participants may become involved in this effort.

Enhancing Early Childhood Oral Health Access: New Options on the Horizon?

Bob Russell, Public Health Dental Director, Iowa Department of Dental Health, Des Moines, IA

States are looking for options to improve oral health access for low-income families with children. Some states, such as Alaska and Minnesota, have emerged with new dental provider classifications to expand the limited and aging dental workforce. How would such midlevel dental providers enhance dental care access? How would such an enhanced dental treatment system function in states like Iowa? The national trend behind these new innovations will be discussed along with a visionary model for integrating these new options into Iowa's I-Smile™ program and new safety system.

Family Support 101 (for the nonfamily support provider)

Janet N. Horras, Family Support Coordinator, Early Childhood Iowa Office, Des Moines, IA

Would you like to learn more about family support? This workshop is for the non-family support early care, health and education provider. Come and discover more about family support and how our work intersects. Explore strategies for increasing collaboration and creating cooperative working relationships that will enhance services for young children and their families.

Early Identification of Autism: What You See and What You Don't

Sue Baker, Autism Services Consultant, Iowa Department of ED/CHSC, Iowa City, IA

Sue will describe the red flag behaviors in communication and social development that trigger the early identification of autism in toddlers and young children. Some behaviors can be observed and others may require more of a detective role to clearly identify. How children with developmental delays and those with typical development differ from autism will be shared. Tools used in assessment by Iowa's medical providers and community providers in the AEAs will be reviewed.

BREAKOUT SESSIONS, CONT.

2:45–4:00pm

Early Childhood Iowa—Past & Present

Michelle Stover-Wright, Senior Research Associate, Child and Family Policy Center, Des Moines, IA

Shanell Wagler, Performance Results Administrator, Office of Early Childhood Iowa, Iowa Department of Management, Des Moines, IA

This concurrent session will provide a high-level overview of both the history of Community Empowerment and Early Childhood Iowa and the 2010 legislation that has expanded Early Childhood Iowa as the state's early childhood system building effort. Participants will discuss the future of this work in Iowa and ways to get involved.

State of the State on Child Care: Overview of Current and Pending Changes in Child Care Regulations

Jeff Anderson, Bureau Chief, Department of Human Services, Des Moines, IA

This session will provide an overview and discussion of recent and potential changes in child care systems and regulations. We'll overview changes affecting volunteers in child care programs, fingerprinting, in Iowa's Quality Rating System, Child Care Nurse Consultants, Child Care Resource & Referral system design, the Child Care Training Registry and the State Child Care Advisory Council. The changes we will share reflect recent state and federal legislative actions.

Public Health—Your Partner for Health and Safety in Early Care & Education

Analisa Pearson, Community Health Consultant, Iowa Department of Public Health, Des Moines, IA

Supporting the health and safety of young children requires the partnering of various community entities. Public Health is one of the partners ready to work alongside early education and care professionals. The session will clarify how early care and education programs and public health can build relationships.

Health Care Reform—One Year Later

Carrie Fitzgerald, Senior Health Policy Associate, Child and Family Policy Center, Des Moines, IA

Janet Horras, Family Support Coordinator, Early Childhood Iowa Office, Des Moines, IA

This session will provide the audience with an update on Health Care Reform at both a national and state level. It will also provide an overview of the home visiting section of the Health Care Reform law and its impact on the state of Iowa.

Introduction to Strength-Based Family Support Supervision

Bonnie M. Mikelson, ACSW, LISW, Senior Training Consultant, National Resource Center for Family Centered Practice, University of Iowa School of Social Work, Iowa City, IA

This is an introduction to the Family Support Supervisor Certification Training, "Strengthening Family Support through Supervision." Supervision is a separate and essential practice requiring skill development and training. Focus will be on one key aspect of supervisory practice: providing reflective strength-based supervision. The session will discuss ways that supervisors may supervise their workers from a collaborative, strength-based model that parallels the strength-based interventions their workers do with families. Participants will learn about reflective supervision, view a demonstration of traditional vs. reflective supervision, and practice strength-based supervisory interventions.

PBIS within a Community Early Care Center & School District: Combined Efforts

Angela Tousey, Early Childhood Behavior Intervention Project Coordinator, Great Prairie AEA, Oskaloosa, IA

Angela Livezey, Principal, North Mahaska Community School District, New Sharon, IA

Learn how a community is combining efforts with implementation of Program Wide-Positive Behavioral Interventions and Supports (PW-PBIS) within their early care center and school district. The session will provide information on how PW-PBIS started in the early care center and preschool programs, coaching techniques, beginning stages and long-term plans of implementing School Wide-Positive Behavioral Interventions and Supports (SW-PBIS) and how we are involving families within this framework.

KEYNOTE SPEAKERS

WEDNESDAY EVENING SPEAKER

Peter L. Mangione, Ph.D., Co-Director, WestEd Center for Child and Family Studies

The Link between Infant/Toddler Development and School Readiness

In discussions of infants and school readiness, two positions are often stated. Either infants are too young to be thought of as being prepared for school or they need adults to stimulate their brains early and often. This presentation takes a middle position. Adults need to respect infants' initiative in exploration, learning and discovery. At the same time, adults need to be responsive to infants' cues, engage in interaction with infants, help children expand their learning, and provide guidance. Positive early development in all domains—social emotional, cognitive, language, perceptual and motor, and physical health—lays a strong foundation for children's future school success. This talk will focus on how we should treat infants in order to help them become ready for school.



PETER L. MANGIONE, Ph.D.

Peter L. Mangione is Co-Director of WestEd's Center for Child and Family Studies. For 25 years, he has provided leadership in the development of the Program for Infant/Toddler Care, a national model for training early childhood practitioners. Mangione has edited curriculum guides on topics such as early cognitive development and learning, language development and communication, and culturally responsive care. He has also played a major role in creating a series of broadcast quality videos on infant/toddler care and development.

Mangione currently serves on the advisory board of the National Association for Family Child Care, and has served three terms as a consulting editor for the *Early Childhood Research Quarterly* and on the board of directors of the Child Care Law Center. He received a Ph.D. in Education and Human Development from the University of Rochester in 1980 and completed postdoctoral study at the Max Planck Institute for Psychiatry in Munich, Germany.

THURSDAY KEYNOTE PRESENTATION

Robert Anda, MD, MS

The Enduring Health and Social Effects of Adverse Childhood Experiences

The Adverse Childhood Experiences (ACE) study demonstrates the relationship of childhood abuse, neglect, domestic violence and related experiences to health throughout the lifespan. The findings are consistent with recent discoveries about the neurobiology of stress and the effect of stress on the developing central nervous system. The ACE study assessed a wide array of traumatic childhood experiences as well as many health and social problems from adolescence to late adulthood. The number of ACEs has a graded relationship to many common medical, social and public health problems. An overview of these concepts and findings from the study will be presented.



ROBERT F. ANDA, MD, MS

Rob Anda lives in Atlanta with his wife Kim and two children, Kelsey and Will. Dr. Anda graduated from Rush Medical College in 1979 and received his Board Certification in Internal Medicine in 1982. During 1982–1984 he completed a Fellowship in Preventive Medicine at the University of Wisconsin, where he also received a Master's Degree (MS) in Epidemiology. In 1984 he was accepted into the Epidemic Intelligence Service (EIS) at the Centers for Disease Control in Atlanta. During his 25 years at CDC, he has conducted research in a variety of areas including disease surveillance, behavioral health, mental health and disease, cardiovascular disease, and childhood determinants of health.

Currently, he is a Senior Scientific Consultant to the CDC, with Carter Consulting. He played the principal role in the design of the ACE study, subsequent analysis of the ACE study data, and preparation of its numerous scientific publications, and serves as its Co-Principal Investigator.

The Congress planning committee is represented by:

Area Education Agencies
Child & Family Policy Center
Every Child Counts
Iowa Association for the Education of Young Children
Iowa Child Care Resource & Referral
Iowa Department of Education—Bureau of Early Childhood Services
Iowa Department of Education—Head Start State Collaboration Office
Iowa Department of Human Rights—Division of Community Action Agencies
Iowa Department of Human Services—Division of Child & Family Services
Iowa Department of Management—Early Childhood Iowa
Iowa Department of Public Health
Iowa Head Start Association
Iowa State University Extension
Iowa Workforce Development
Zero to Three

Sponsors:

Iowa Department of Education
Iowa Department of Management
Lakeshore Learning

CONGRESS LOCATION & HOTEL ACCOMMODATIONS

The Congress will be held at the
Airport Holiday Inn, 6111 Fleur Drive, Des Moines

Reservations: 800-248-4013 or 515-287-2400

Request: Early Childhood Iowa Congress

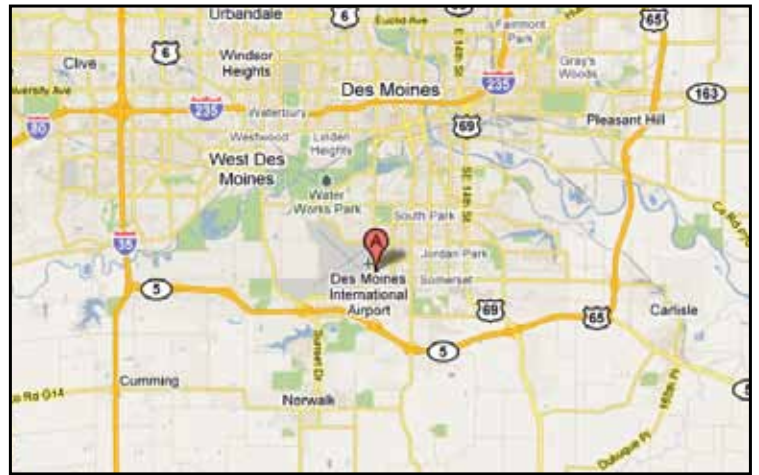
Room rates: \$87.00 plus taxes

Cutoff date: January 18, 2011

After the cutoff date, if rooms are available, they may be reserved at a rate determined by the hotel. Reservations must be guaranteed with a credit card and cancelled before 6:00 pm on day of arrival to avoid a cancellation fee.

Registration

- Payment is required at the time of registration.
- Conference registration fee includes all materials, continental breakfasts and lunch.
- Professional CEUs are optional registration items at no additional cost.
- Phone registrations require payment with a credit card (MasterCard, Visa or Discover). Call 515-964-6800 or 1-800-342-0033 anytime Monday–Thursday, 8:00am–8:00pm; Friday, 8:00am–4:00pm; Saturday, 8:00am–12:00 Noon.
- Faxes will be accepted with credit card information. Fax to 515-965-7054.
- Mail the registration form, with check or credit card information, to **DMACC Registration, 2006 South Ankeny Blvd., Bldg. 1, Ankeny, IA 50023**
- If you have additional questions, call Lois at 515-964-6685 or Teresa at 515-964-6271.
- If you have a special dietary need, please call the Continuing Education office at 515-965-6271.



Cancellation Policy

To drop or withdraw your registration and receive a full refund, you must notify Registration by Friday, February 4. Any exceptions must be documented through the Continuing Education office to be considered for a refund. Call 515-964-6685 or 1-800-362-2127, ext. 6685.

Education Training Units

Continuing Education Units (CEUs) will be earned by all participants in attendance. The CEU is a nationally recognized measurement earned for participating in qualified noncredit programs. One unit is awarded for each 10 hours of class participation. DMACC will award .10 CEUs (1.0 Hr) for attending the dinner speaker Wednesday evening, and .525 CEUs (5.25 Hrs) for attending all day Thursday.

NAC credit has been applied for. A list of approved sessions will be provided at the Congress.

Social Work

Many conference sessions are relevant to professional social workers. It is the responsibility of the attendee to determine which sessions are professionally relevant to him/her. Attendees wishing to obtain continuing education credits should pick up and complete a CEU course sheet, and bring it to the registration desk at the completion of the conference. You will be issued a certificate of attendance for you to keep with the materials from the conference in the event you are audited.

General Conference Objectives:

1. Recognize ways to renew one's commitment to early childhood.
2. Discover methods to encourage collaboration to improve early care, health and education in Iowa.
3. Learn the importance of quality childcare, health care and family support for the success of young children.
4. Increase knowledge of the connection between top quality early childhood programs and economic growth.

You are invited to attend the
2011 Iowa Early Care, Health & Education
Day on the Hill

Wednesday, February 9, 2011
1:00pm–3:00pm

State Capitol Building

The “Day on the Hill” event is one of the most visible opportunities for advocates to make their case for investing in young children. Come and meet with your legislators to discuss the importance of creating a quality early care, health and education system. To register, visit www.state.ia.us/earlychildhood.

You are encouraged to make appointments with your legislators prior to arriving at the Capitol. Contact information for your legislators can be found at www.legis.state.ia.us/index.html.

*FREE bus transportation between the Des Moines Botanical Center and the Capitol Building will be provided. The bus schedule is as follows:

12:45pm—First bus leaves Botanical Center— drop off at Capitol
1:00pm—Second bus leaves Botanical Center—drop off at Capitol

3:00pm—First bus leaves Capitol— drop off at Botanical Center
3:15pm—Second bus leaves Capitol—drop off at Botanical Center

We hope to see you there!

Questions may be directed to Rhonda Boltz at 515-281-4926
RBoltz@idph.state.ia.us

EARLY CHILDHOOD IOWA CONGRESS REGISTRATION FORM FEBRUARY 9-10, 2011

PLEASE PRINT. DMACC requires complete and legible participant information in order to keep accurate records for attendance verification and state reporting purposes.

First and Last Name _____

Social Security No. or DMACC ID _____ Date of Birth _____
(Social Security Number/DMACC ID Number or home address and birth date are required.)

Home Address _____

City _____ State _____ ZIP _____

Home Phone _____ Work Phone _____

Email _____

Race: Hispanic or Latino White Black Asian Am-Indian Other

Resident of Iowa: Yes No Male Female Are you a US citizen? Yes No

(Check one and circle the CRN & fee) Postmarked BY January 26 Postmarked AFTER January 26

FULL EVENT REGISTRATION

_____ **Wednesday & Thursday** Sec. 201 CRN# 26557 \$105 Sec. 205 CRN# 26561 \$135
(Includes Wed lunch, reception & dinner, Thurs continental breakfast & lunch)

INDIVIDUAL EVENT REGISTRATION (Check all that apply)

_____ **Wednesday ECI Stakeholders Meeting only** Sec. 202 CRN# 26558 \$10 NA
(Includes lunch)

_____ **Wednesday Day on the Hill only** NC NC
(No lunch)

_____ **Wednesday Evening only** Sec. 203 CRN# 26559 \$30 Sec. 206 CRN# 26562 \$35
(Reception, Dinner & Speaker)

_____ **Thursday only** Sec. 204 CRN# 26560 \$75 Sec. 207 CRN# 26561 \$110
(Includes continental breakfast and lunch)

_____ **I plan to ride the bus to the Capitol for Day on the Hill**

_____ **I do not plan to ride the bus to the Capitol for Day on the Hill**

PAYMENT TYPE:

- My check is enclosed, payable to **DMACC**
- Charge my credit card MasterCard VISA Discover

Credit Card No. _____ Expiration Date _____

Cardholder Name _____

Signature _____

*If you have a special dietary need, or would prefer a vegetarian option, please call the Continuing Education office at DMACC at 515-964-6685 or 515-964-6271 for a ticket verification, or email tafarrell@dmacc.edu. If you have any special needs, please call or email so we can make accommodations for the Congress to be an optimal learning event for you.

Dress comfortably and be prepared to adapt to a training room temperature that may be too cold or too warm for some individuals' personal comfort.

MAIL to: DMACC Registration, 2006 S Ankeny Blvd., Bldg. 1, Ankeny, IA 50023

Payment is required at the time of registration. Make checks payable to DMACC. Purchase orders **will not** be accepted.

PHONE: If you wish to charge your tuition & fees, please call DMACC Registration at 515-964-6800 or 1-800-342-0033.

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