

Prioritization of 10 Strategies for Increasing Effectiveness of Using Home Visiting Programs
for Parenting & Child Outcomes by QSP May Meeting Attendees (N = 9)

Ranking	Ten Strategies Identified by Susan Hegland & Kere Hughes
1	<p>Appropriate pre-service and in-service training for home visitors</p> <ul style="list-style-type: none"> • Safety and emergency procedures • Boundaries • Scope of practice
2	<p>Mutual respect and trust between parent and home visitor to support change</p> <ul style="list-style-type: none"> • Cultural issues (awareness, sensitivity, and implementation of culturally appropriate practice)
3	<p>Ongoing agreement between parent and home visitor on the goals and strategies of the program</p> <ul style="list-style-type: none"> • Defining roles of home visitor and participant
4	<p>Active interactions between the parent and child during and after each visit</p> <ul style="list-style-type: none"> • Use of curriculum and other parent education/child development materials • Enhancing parent/child interactions
5	<p>Home visitors act as change agents for parents; parents act as change agents for children</p> <ul style="list-style-type: none"> • Screenings and assessments • Resource and referral for community-based services • Providing advocacy for families
6	<p>On-going support and monitoring of home visits</p> <ul style="list-style-type: none"> • Staff support • Minimizing staff turnover • Quality assurance
7	<p>Timing and duration of home visits</p> <ul style="list-style-type: none"> • Intensity of services • Length of stay in program • Determining frequency of home visits • Model fidelity
8	<p>Minimizing drop-out rates among high need families</p> <ul style="list-style-type: none"> • Suggestion to rename this chapter as: Engaging and retaining families
9	<p>Simultaneous enrollment of parents in home visiting and children in high quality classrooms</p> <ul style="list-style-type: none"> • Suggestion to rename this chapter as: Simultaneous enrollment of parents in home visiting and children in high quality early childhood environments
10	<p>Naturalistic and/or inexpensive materials and supplies</p>
11	<p>Suggestion to add a final chapter: Program Governance and Administration</p> <ul style="list-style-type: none"> • Policies and procedures, including: grievance, confidentiality, releases of information, participant death, mandatory child abuse reporting • Cost of program to funders