

Task Force on Performance Levels and Competencies

Briefing Documents and Handouts

May 8, 2009

BRIEFING DOCUMENTS

- *From Establishing Teacher Competencies in Early Care and Education: A Review of Current Models and Options for California* by Dan Bellm
- *Improving the Instructional Core, 3/08; rev. 6/08 draft* by Richard Elmore
- *Preschool Curriculum: What's in It for Children and Teachers* by The Albert Shanker Institute
- *Mathematics and Science in Preschool: Policy and Practice* by Kimberly Brenneman, Judi Stevenson-Boyd and Ellen C. Frede, National Institute for Early Education Research [NIEER]
- *Developmentally Appropriate Practice in Early Childhood Programs, Birth through Age 8, 3rd Edition*, National Association for the Education of Young Children
- *2003 Personnel Preparation Standards*, National Association for the Education of Young Children

RELATED PROGRAM, CONTENT, PERSONNEL, AND EARLY LEARNING STANDARDS

- The Iowa Early Care & Education Professional Development *Core Body of Knowledge for Best Practices* [2004 revised first edition] identify four levels of competence
- NAEYC Early Childhood Program Accreditation Standards and Criteria for first six program standards
- Consumer and Family Sciences Articulation Agreements ECE 103 & 170
- Iowa Community Colleges Early Childhood Education Alliance Report 2008
- Requirements for Iowa Endorsement 100
- ECE & ECSE Endorsements offered by Iowa Institutions
- Head Start Staff Qualifications and Development [42 U.S. C. 9843a, Section 648A.]
- Iowa Department of Education, Iowa Teaching Standards and Model Criteria
- Early Childhood Special Education/Early Intervention (birth to age 8) *Professional Standards With CEC Common Core*, October 2008
- Early Childhood Special Education/Early Intervention (birth to age 8) *Specialist Standards With CEC Advanced Common Core*, October 2008
- DEC Position Statement, Personnel Standards for Early Intervention, December 1993
- Iowa Early Childhood Outcomes
- Crosswalk across Child Development Associate Credential [CDA], New Staff Orientation [NSO], and Para Educator Requirements

TASK FORCE RESOURCE DOCUMENTS

- Glossary of Terms
- The Future World of Today's Children—"Knowledge and Skills for the Future," created by the PLC Task Force
- CLASS [Classroom Assessment Scoring System] Indicators of Effectiveness

- Performance Levels for Teaching Staff [April 29 version]
- Iowa Early Learning Standards
- Emerging Trends from Assessment Data in Early Care and Education Settings, Iowa Department of Education
- Criteria for Performance Levels for Teaching Staff
- July 26-27, 2007 ECI Vision Statement for Professional Development System
- July 26-27, 2007 ECI Agreement re: Professional Levels
- Iowa's Early Care, Health and Education Professional Development System Blueprint/Framework, 6/2/08

Resources Available On Site

- Iowa Quality Preschool Program Standards
- Head Start Program Performance Standards
- Summary of Head Start Reauthorization